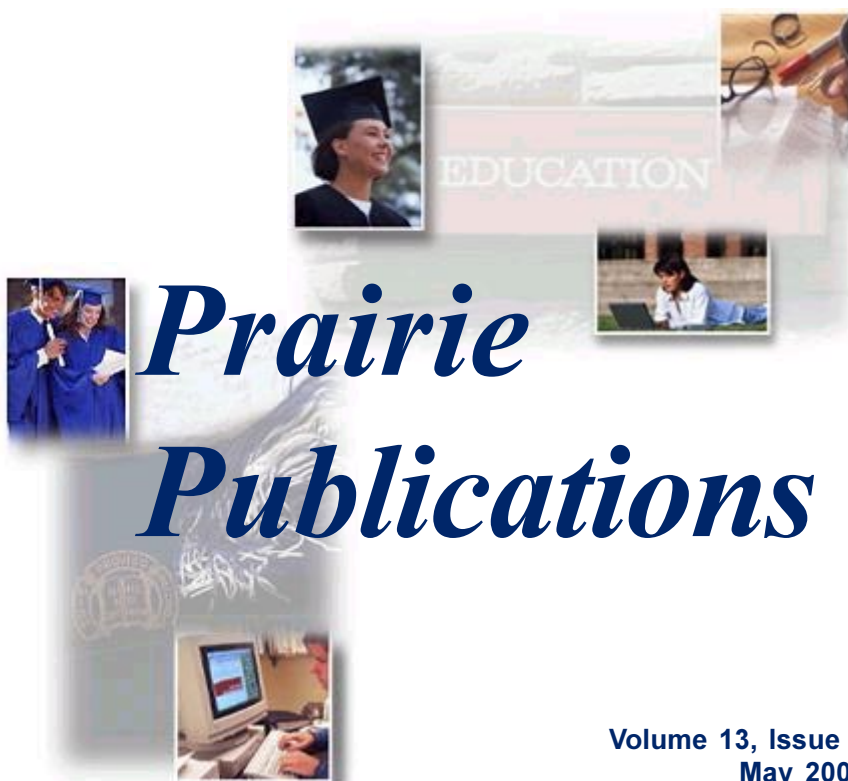


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Volume 13, Issue 5  
May 2001

## Regional Alliance Lender Workshops Scheduled

SLND will be hosting loan information meetings at four different sites throughout the state. The meetings are scheduled for 90 minutes and lunch will be provided. This will be a good time to hear updates from the past year. It will help you understand the alliance lender program, and how your institution can easily market your involvement in providing student loan services. Locations and dates are:

<b>Fargo</b>	May 15	12:00 PM	<b>Holiday Inn</b> - 3803 13th Ave. S. (Gallery Cafe)
<b>Dickinson</b>	May 15	12:00 PM (MDT)	<b>IVY's</b> - 215 Sims Street
<b>Carrington</b>	May 16	12:00 PM	<b>Chieftain Conference Center</b> - 60 4th Ave. S.
<b>Minot</b>	May 16	12:00 PM	<b>International Inn</b> - Hwy 83 N

To register, please call Char Feist at 1-800-472-2166 ext. 5753 or e-mail [cfeist@state.nd.us](mailto:cfeist@state.nd.us).

Wally Erhardt, Associate Director of Operations  
SLND-Guarantor

## SLND Presents NDASFAA Check for \$1,500

Char Feist, Student Loans of North Dakota, presented \$1,500, on behalf of SLND, to Ryan Graalum, NDASFAA President. The money was awarded to send a NDASFAA member to the National Leadership Conference.



## SLND Welcomes Three New Alliance Lenders

Three new lenders have joined our Lender Alliance Program, partnering with SLND to provide student loan services for their customers: **First National Bank & Trust Co. of Williston** (lender code 100127) with branches in Crosby, Lignite, and Ray; **Prairie Rose Credit Union** (lender code 100129) of Bismarck; and **Riverfork Federal Credit Union** (lender code 100130) in Grand Forks.

SLND looks forward to helping them meet their student loan needs. Welcome!

Lance Hill, Coordinator  
College Information Service

## SLND-Guarantor Bulletin Update

SLND-Guarantor Bulletin #2-01 was issued April 17, 2001. The new bulletin included the following topics:

- The T-Bill rates for the quarter ending March 31, 2001 are 5% for the 91-day T-Bill and 5.32% for the 3-month commercial paper rate.
- The lenders who report to NLSDS quarterly were provided with an insert of new and refined loan status codes. The new codes must be used effective January 2002.
- The poverty guidelines effective February 2001 for a family of two are \$14,510 for Alaska; \$13,360 for Hawaii; and \$11,610 for all other states and D.C.
- Teacher shortage areas defined for North Dakota for the 2000-01 school year are Computer Education, Health Careers, Music and Special Education.
- *Common Manual* included several topics. A few of them were: dependent students are ineligible for additional unsub at nonparticipating PLUS schools; notification methods when crediting student accounts; approval needed when increasing level of program offering or converting to a branch campus; changes dealing with Total and Permanent Disability; retaining documentation if approving PLUS loans with adverse credit; changes to late disbursement requirements; deferment requirements; and acceptable documentation with a death claim.

Please contact Holly at 1-800-472-2166 ext. 5751 or e-mail [hschirad@state.nd.us](mailto:hschirad@state.nd.us) for a copy of this issue.

Holly Schirado, New Loans Supervisor  
SLND-Guarantor

## SLND-Guarantor Question & Answer

**Q.** In the new Teacher Loan Forgiveness regulations that take effect July 1, 2001, the cumulative amount that may be forgiven is \$5,000. Does this amount include Perkins loans as well?

**A.** No. The Perkins loan forgiveness program is separate from this program. The new Teacher Loan Forgiveness program applies to Stafford subsidized and unsubsidized loans received on or after October 1, 1998. This includes remaining portions of Consolidation loans that were used to repay qualifying Stafford subsidized and unsubsidized loans.

### **Prairie Publications**

ATTN: Program Development  
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Bismarck, ND 58506-5524

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### **Prairie Publications**

By Student Loans of North Dakota is a newsletter circulated to lenders, college financial aid and admissions personnel, high school guidance counselors, other guaranty agencies, and individuals needing information about student loans. **All articles are of the writer's opinion and should not be construed as Student Loans of North Dakota policy unless so stated.**

## NDASFAA Update

I am writing this after recently returning from the NDASFAA Annual Conference in Dickinson. What a great conference it was! The conference committee did a fantastic job putting the conference together and it went off without a hitch. Thanks for the memories! We did have some individuals trying to fly into Denver that were grounded (amazingly, it wasn't weather trouble on our end that caused the problem) and may not have all good memories (although they indicated that the travel problems didn't overshadow their enjoyment of the conference).

Congratulations to Jeff Jacobs on being the recipient of the NDASFAA President's Award and to Holly Schirado and MaryAnne Whitman for their recognition for significant contributions to NDASFAA over the past year. They are all truly deserving recipients! We also recognized two "dinosaurs": Bob Neas (a couple of years late) and Jeanne Enebo for twenty-five years of dedicated service in the financial aid profession.

Here is the new slate of officers for NDASFAA 2002 that were elected:

Katie Nettell – President-Elect  
Ruth Gress – Treasurer  
Rev. Don Flaherty – Secretary  
Jean Rock – Associate-at-Large

Congratulations to these individuals!

I wish to remind you again of the upcoming RNASFAA Summer Institute. I've mentioned this several times, but because it is such a wonderful training opportunity it bears repetition. The dates are June 1-8, 2001 and more information can be found at [www.rnasfaa.org](http://www.rnasfaa.org). Also, upcoming in July is the NASFAA 2001 Conference in Nashville and in October, the RNASFAA conference in Wichita. Make plans to attend one or, preferably, both conferences.

*Ryan Graalum, President - NDASFAA  
Assistant Financial Aid Director - NDSU*

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## SLND Creates Poem to Update NDASFAA

"We're here for an update, to tell you all,  
That SLND is right on the ball...

With mystudentloanonline, e-commerce is here;  
Any hour of the day, your information is near!

BND and SLND contribute 60 million—to the General Fund it will go,  
Helping our schools, North Dakotans...making our economy grow.

Early Awareness in classrooms the key,  
To helping our students from A to Z!

Over 60 plus staffers answer your calls,  
Assisting 55,000 borrowers get over the wall!

Money is the name of the game,  
Our total student loan dollars is over 400 million...ain't no shame!

New marketing logo to students short and tall,  
Your #1 source for college planning, we've been called!

Thank you, thank you...it's been fun,  
And now you see, we are done!"

*Linda Albery & Char Feist - SLND*

## Who's Coming and Going at SLND?

**Paul Yanez** has joined our Loan Servicing team as a Customer Service Representative. Paul's previous position was that of Technical Support Specialist at Sykes in Bismarck. He has an Associate of Arts Degree in Business and a Bachelor of Arts Degree in Social Work.



*Welcome!*

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## Upcoming Events

**May 15 & 16** - SLND Alliance Lender Workshops (*details provided on front page*)

**May 16 & 17** - South Dakota Credit Union League Conference, Ramkota Inn - Sioux Falls, SD

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## HECN Student Information Systems Report

As we move ever closer to full implementation of ALFI on the Web (which includes registration), I thought it might be a good time to discuss the impact of campus decisions on full success of this student-directed process.

One example of such a situation would be the use of the special permission tag on a section of a course on the Term Schedule of Classes. Special permission tags have prevented students from registering in these classes until the department offering the course provided an authorization.

Under the Web registration (it also works this way on the telephone registration system), special permission courses need to be handled in a slightly different way. That's the topic for this article.

Sections tagged with the special permission control on the Term Schedule of Classes are assigned a call number for registration purposes, just as any other course in the term schedule. The batch program that produces the printed Term Schedule of Classes provides two options for special permission courses (print the call number or suppress the call number). By suppressing the call number, a blank space appears where the call number would normally appear in the batch printout for that section.

The philosophy behind this design was that a student who wanted this section would need to contact the department offering the course to obtain the call number. Then, using the provided call number, they could register. Everyone recognizes that once a student has the call number, it is possible for this number to be shared with other students. For that reason, the department needs to keep a list of the students who receive the call number. Then, once a registration period is completed, the department should monitor the class list for the section and remove any student who is not authorized to be enrolled. That would likely be done by asking the registrar's office to do a drop on the students who should not be enrolled.

Check out the parameters for the running of the batch job to print the Term Schedule of Classes. You may want to experiment with the suppression of special permission call numbers to see just how this works. The batch job you run for Term Schedule of Classes is RG901. If you have questions or concerns, please feel free to contact me at 701-777-5031 or use my e-mail address which is [charles\\_fjeld@mail.und.nodak.edu](mailto:charles_fjeld@mail.und.nodak.edu).

Charles Fjeld  
NDUS, HECN-SIS, Grand Forks, ND

## HECN Highlights

Spring Greetings! This month's article will have "bits and pieces" of information that will hopefully cover some of the questions we receive.

### Comment Codes

FE04 is a tran-id that will be helpful when reviewing comment codes on the ISIR, RFMS comment codes, or CommonLine comment codes. FE04 allows you to enter a code and read the description. This eliminates the need to keep a manual on your desk to look up this information when you need to know what a certain code means. This will be helpful when reviewing your error reports.

### ISIR Overlay

As you know, the batch ISIR process has an overlay option on tran-id FI10. When this overlay is set to yes, it allows a student's revised ISIR information to be entered onto the system. Because you may be receiving quite a few revised ISIR's, this option might be helpful in reducing your manual workload.

Two safeguards are in place to prevent data from being entered on completed files. First, the overlay option will not work for any student who has been through budgeting or awarding. Secondly, you may override the overlay option on an individual basis by setting "Overlay" to "No" on FI10. For example, if you have already verified a student's file and don't want the EFC to change without reviewing it, you can set the value to "No" on FI10, and if a revised ISIR comes in, it will not overlay.

### Holds versus Stop Payments/Credits

Financial Aid Holds allow an application to be entered on the system via batch, however, all other electronic processes will be held. The only way this record can have any further action is by adjusting it manually until the hold is removed.

A Stop Payment will prevent the processing of batch crediting award jobs. Nothing on the student will be processed. A Stop Credit will prevent parts of batch crediting jobs and no aid will be credited and there will be no accounts receivable transactions.

As always, please contact us if you have any questions/concerns! You can reach Tricia at 701-777-3590 or e-mail [tricia\\_campbell@mail.und.nodak.edu](mailto:tricia_campbell@mail.und.nodak.edu) or Paula at 701-777-3401 or e-mail [Paula\\_Kurtz@mail.und.nodak.edu](mailto:Paula_Kurtz@mail.und.nodak.edu).

*Tricia Campbell & Paula Kurtz  
NDUS, HECN-SIS - Grand Forks, ND*

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## Now is the Best Time to go Back to School

As the New Economy demands more skilled workers, adult students are going back to school in droves—and they're getting the support to do so. Students ages 25 and older make up half of all college enrollments in the United States. And according to a *College Board* survey of 100,000 households throughout the United States:

- Younger and older students have learning habits more alike than not. Adults are studying day and evening, full-time and part-time. So are younger students.
- Adults enroll more often in college programs not designed for them than in the traditional adult-education programs.
- Colleges continue to "turn themselves inside out" to make accommodations for adult students by providing early morning and late evening schedules, weekend classes, accelerated study, off-campus locations, among other changes.
- More will study with the help of employers' education/tuition-reimbursement programs.

—adapted from the *College Board*